


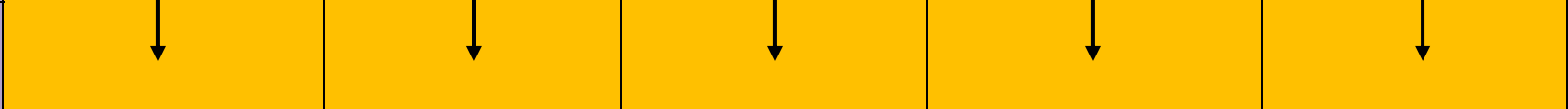




SLA GRANT EVALUATION RUBRIC

The following rubric is intended to provide a continuum of ratings that will guide the evaluation of SLA Grant proposals by the Faculty Review Committee. The rubric is intended as a guide for the assignment of a composite rating to each proposal on a scale of 0-10.

RATING	APPLICANT	PROGRAM	IMPACT	FUNDING	OVERALL
10	<p>Superlative academic profile and ideal level of language study preparation.</p> <p>Compelling and convincing articulation of SLA Grant study as a critical and integrated part of academic, intellectual and professional trajectory.</p> <p>Exceptional faculty endorsement and recommendation with significant application to SLA Grant outcomes.</p>	<p>Program meets all target criteria and is evaluated as excellent by relevant faculty</p> <p>Program offers extraordinary opportunities for co- and extra-curricular language study and practice.</p> <p>Program selection rationale demonstrates a detailed understanding of SLA Grant goals and program criteria</p>	<p>Applicant demonstrates compelling investment in language study and explicit intent to leverage language gains immediately after study abroad</p> <p>Applicant demonstrates significant awareness of available opportunities for local community engagement and/or service alongside a commitment to pursuing them whenever possible</p>	<p>Anticipated costs are extremely reasonable in comparison to other SLA Grant programs and funding thresholds</p> <p>Funding request demonstrates modest spending and, if feasible, some personal financial investment in program costs</p> <p>Funding rationale demonstrates reasonable and compelling need for funding in order to pursue language study abroad</p>	<p>Overall, the proposal is compelling, convincingly supported and exceptionally well integrated with the goals of the SLA Grant Program. The applicant demonstrates enormous potential for maximal learning during study abroad and a clear commitment to applying those language gains upon reentry. The benefits and anticipated outcomes of funding the applicant far exceeds the financial cost of the award.</p>
9	↑	↑	↑	↑	↑
8	↑	↑	↑	↑	↑
7	↑	↑	↑	↑	↑
6	↑	↑	↑	↑	↑

<p>5</p>	<p>Acceptable academic profile and minimal level of language study preparation.</p> <p>Some articulation of SLA Grant study as a part of academic, intellectual or professional trajectory.</p> <p>Faculty recommendation with reference to some SLA Grant outcomes</p>	<p>Program meets minimum criteria and is evaluated as acceptable by relevant faculty</p> <p>Program offers few opportunities for extra-curricular language study or practice.</p> <p>Program selection rationale demonstrates some awareness of program goals or criteria</p>	<p>Applicant demonstrates some investment in language study that will likely continue after study abroad</p> <p>Applicant demonstrates some awareness of available opportunities for local community engagement and/or service alongside some intent to pursue them</p>	<p>Anticipated costs are slightly high in comparison to other SLA Grant programs and funding thresholds</p> <p>Funding request demonstrates a lack of modest spending and minimal or no personal financial investment in program costs</p> <p>Funding rationale demonstrates some need for funding in order to pursue language study abroad</p>	<p>Overall, the proposal is minimally acceptable with some application to the goals of the SLA Grant Program. The applicant demonstrates some potential for learning during study abroad and a likely intent to apply their language gains upon reentry. The benefits and anticipated outcomes of funding the applicant nominally exceeds the financial cost of the award.</p>
<p>4</p>					
<p>3</p>					
<p>2</p>					
<p>1</p>					
<p>0</p>	<p>Extremely weak academic profile and inadequate language study.</p> <p>No or extremely poor articulation of SLA Grant study as a part of developmental trajectory.</p> <p>No or extremely poor faculty recommendation</p>	<p>Program fails to meet minimum criteria and is evaluated as unacceptable by relevant faculty</p> <p>Program offers no or extremely poor opportunities for extra-curricular language study or practice.</p> <p>Program selection rationale demonstrates significant lack of familiarity of program goals or criteria</p>	<p>Applicant demonstrates little or no investment in language study that will continue after study abroad</p> <p>Applicant demonstrates little or no awareness of available opportunities for local community engagement and/or service</p>	<p>Anticipated costs are extraordinarily high in comparison to other SLA Grant programs and funding thresholds</p> <p>Funding request demonstrates unnecessary spending and no personal financial investment in program costs</p> <p>Funding rationale demonstrates no need for funding in order to pursue language study abroad</p>	<p>Overall, the proposal is unacceptable with little or no application to the goals of the SLA Grant Program. The applicant demonstrates little or no potential for learning during study abroad and a lack of intent to apply any language gains upon reentry. The benefits and anticipated outcomes of funding the applicant fails to exceed the financial cost of the award.</p>