

## SLA Grant Evaluation Rubric

	<b>Overall application</b>	<b>Applicant</b>
<b>1 point - Poor</b>	Overall, the proposal is unacceptable with little or no application to the goals of the SLA Grant Program. The applicant did not meet with the appointed SLA faculty advisor to discuss their application. The applicant demonstrates little or no potential for learning during study abroad and a lack of intent to apply any language gains upon reentry. The benefits and anticipated outcomes of funding the applicant fail to exceed the financial cost of the award.	Weak academic profile and inadequate language study. No or poor articulation of SLA Grant study as a part of developmental trajectory.
<b>2 points - Average to good</b>	Overall, the proposal is acceptable with some application to the goals of the SLA Grant Program. The applicant met with a faculty member to discuss their application, but not the appointed SLA faculty advisor. The applicant demonstrates some potential for learning during study abroad and a likely intent to apply their language gains upon reentry. The benefits and anticipated outcomes of funding the applicant nominally exceed the financial cost of the award.	Acceptable academic profile and minimal level of language study preparation. Some articulation of SLA Grant study as a part of academic, intellectual or professional trajectory.
<b>3 points - Excellent</b>	Overall, the proposal is compelling, convincingly supported and exceptionally well integrated with the goals of the SLA Grant Program. The applicant met with the appointed SLA faculty advisor to discuss their application. The applicant demonstrates enormous potential for maximal learning during study abroad and a clear commitment to applying those language gains upon reentry. The benefits and anticipated outcomes of funding the applicant far exceed the financial cost of the award.	Superlative academic profile and ideal level of language study preparation. Compelling and convincing articulation of SLA Grant study as a critical and integrated part of academic, intellectual and professional trajectory.